

# Minidoka County Jt District #331

Minidoka County

633 Fremont Ave, Rupert, ID 83350

Phone: (208) 436-4727 Fax: (208) 436-6593

Dr. Nick Hallett, Superintendent

## District Characteristics 2002-03

Fall Enrollment .....	4,338	Special Education:	
Average Daily Attendance.....	4,056	Special Education Students.....	460
State Ranking Per ADA.....	14	Gifted and Talented Students...	114
Number of Schools (sites):		Number of LEP Students**.....	704
Elementary.....	5	National School Lunch Program:	
Secondary.....	6	Average Daily Participation.....	3,046
Number of Accredited Schools:		Free and Reduced Meals.....	2,100
Approved.....	8	Lunch Price - Elementary.....	\$1.15
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.25
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2001-02	2,996
High School Diplomas Regular....	294	District Owned Operation	
Other Completions* .....	0		
Graduation Completion Rate...	80%		

\* Certificates of Completion issued by the district

\*\* Limited English Proficient (LEP)

## Superintendent's Highlights

Minico High School construction addition completed to provide modern library and science lab facilities as well as additional classrooms.

Memorial Elementary School, Paul Elementary School, and Big Valley Elementary School all received the IEA A+ awards as outstanding schools.

Bob and Margaret Cameron received the state IASA Distinguished Service award for their contributions to the Mini-Cassia area community in their roles as co-chairs of the Mini-Cassia Reading Foundation. The reading foundation has effectively publicized the read to your child twenty minutes daily program and has used billboard space, radio announcements, county fair booths, and telephone messages.

Paul and Acequia Elementary schools received a substantial reading first grant to improve reading instruction and curriculum.

## Progress Towards Meeting District Goals

### 2002-03 Goals

### Progress

Complete Minico High School addition and remodel project by Sept, 2003

The construction project is on schedule and within budget.

Complete at least stage three of the Idaho Standards Project Roadmap.

Stage three has been completed and the district has moved into parts of stages 4 and 5.

Secondary teachers will complete end of course drafts for review by the district testing supervisor.

Secondary end of course drafts have been submitted to the district testing supervisor for review and approval.

Achieve IEP documentation compliance as verified by the district special education director by June 1, 2003.

The special education director has verified compliance with state and federal requirements.

Establish at least two professional - technical academies at Minico High School.

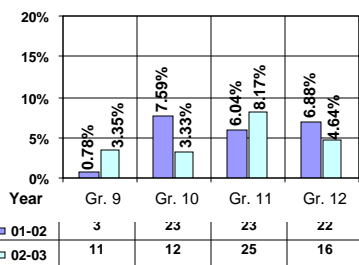
Professional/technical academies as per the Albertson Foundation model have been established in the areas of technology and business.

## Student Profiles

### Ethnicity

Race	Male	Female	Total
White	33.43%	29.23%	62.66%
Black	0.12%	0.21%	0.33%
Hispanic	18.21%	17.82%	36.03%
Nat. Amer.	0.25%	0.16%	0.41%
Asian	0.25%	0.32%	0.57%
Total	52.26%	47.74%	100.00%

## Dropouts



## Financial Information 2002-03

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$3,236,134	14.64%	\$4,013,719	10.78%
Other Sources	445,048	2.01%	10,807,651	29.02%
State	18,422,115	83.35%	18,922,681	50.82%
Federal	0	0.00%	3,494,168	9.38%
<b>Total</b>	<b>\$22,103,297</b>	<b>100.00%</b>	<b>\$37,238,219</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$1,218,178
Lottery Revenues.....	\$163,121
Technology Grant.....	\$119,264

Expenditure:	Total	%	ADA	Rank
M & O Instruction	\$13,447,062	63.21%		
M & O Support Services	7,404,111	34.81%		
M & O Other	420,937	1.98%		
<b>Total M &amp; O</b>	<b>\$21,272,110</b>	<b>100.00%</b>	<b>\$5,245</b>	<b>87</b>
<b>Total All Funds</b>	<b>\$39,889,199</b>	<b>100.00%</b>	<b>\$9,836</b>	<b>38</b>

Tax Levies 9-1-200:	Total	Per ADA	Rank
Property Market Values	\$846,344,167	\$208,665	73
Total General M & O Levies	0.002571072		95
Total District Levies	0.004704767		83

## Staff Data 2002-03

District Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	127.30	17	Beginning Salary on Schedule	\$25,000
Secondary Teachers	114.90	16	Highest Salary on Schedule	\$46,712
Administrators	18.90	215	Average Elementary Teacher's Salary	\$38,344 62
Other Certified Staff	14.10	288	Average Secondary Teacher's Salary	\$40,478 47
Total Certified Staff	275.20	15	Superintendent's Salary	\$97,129 11
Total Non-Certified Staff	160.50	25		

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).

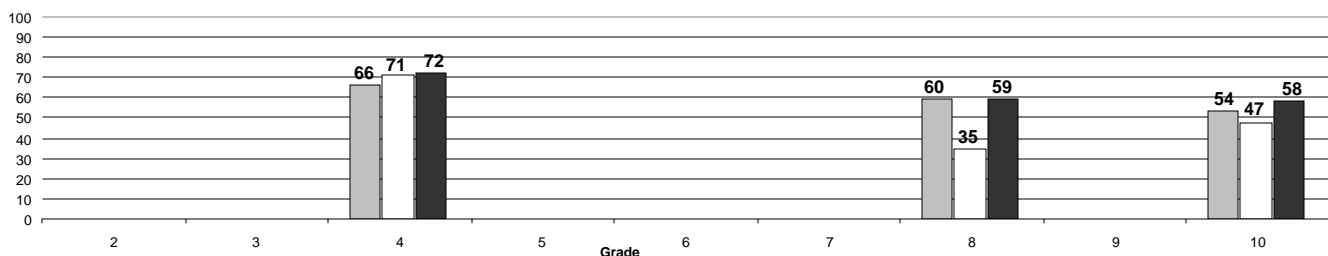


## Academic Assessments 2002-03

Percent of Students  
Proficient/Advanced

Idaho Standards Achievement Tests (ISAT) Spring 2003

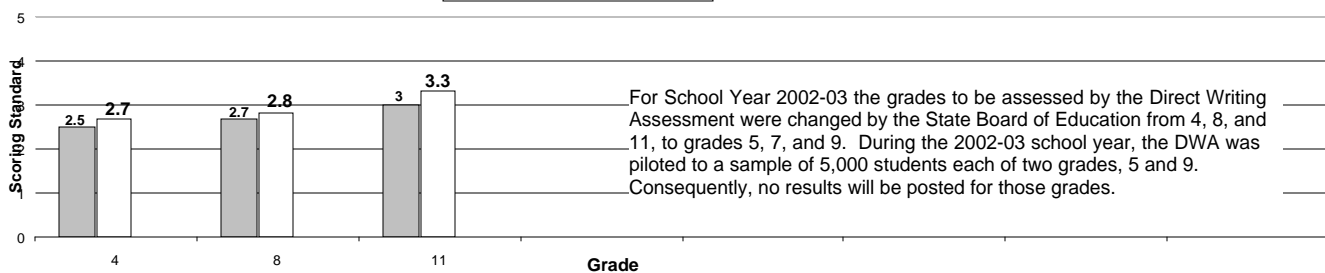
■ Reading □ Mathematics ■ Language



In order to meet the terms of the compliance agreement with the U.S. Department of Education and the requirements of No Child Left Behind, the 2003 Spring ISAT administration assessed students in grades 4, 8, and 10, in the areas of reading, language arts, and mathematics. Additional grade levels will be assessed in each of the next two years in order to be in complete compliance by 2005.

Direct Writing Assessment

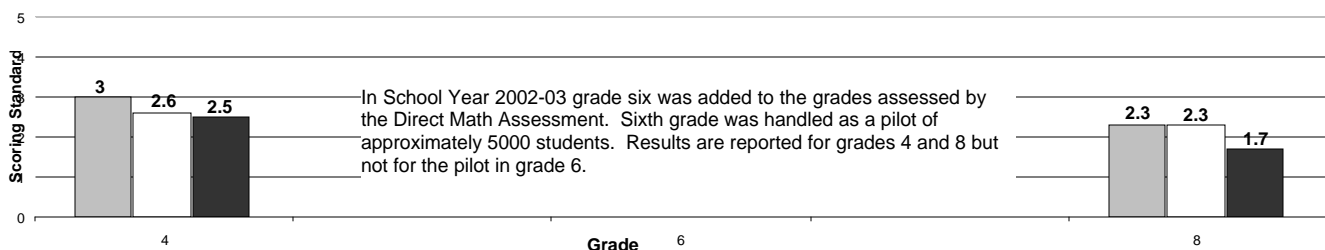
■ 2000-01 □ 2001-02



For School Year 2002-03 the grades to be assessed by the Direct Writing Assessment were changed by the State Board of Education from 4, 8, and 11, to grades 5, 7, and 9. During the 2002-03 school year, the DWA was piloted to a sample of 5,000 students each of two grades, 5 and 9. Consequently, no results will be posted for those grades.

Direct Math Assessment

■ 2000-01 □ 2001-02 ■ 2002-03



In School Year 2002-03 grade six was added to the grades assessed by the Direct Math Assessment. Sixth grade was handled as a pilot of approximately 5000 students. Results are reported for grades 4 and 8 but not for the pilot in grade 6.

Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal